

1 **Generalization of unconstrained reaching with hand weight changes**

2 ***Running head: generalization of familiar perturbations***

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24 **Abstract**

25       Studies of motor generalization usually perturb hand reaches either by distorting visual  
26 feedback with virtual reality or by applying forces with a robotic manipulandum. While such  
27 perturbations are useful for studying how the central nervous system adapts and generalizes to  
28 novel dynamics, they are rarely encountered in daily life. The most common perturbations that we  
29 experience are changes in the weights of objects that we hold. Here we use a center-out, free  
30 reaching task in which we can manipulate the weight of a participant's hand to examine adaptation  
31 and generalization following naturalistic perturbations. In both trial-by-trial paradigms and  
32 block-based paradigms we find that learning converges rapidly (on a timescale of ~2 trials) and  
33 this learning generalizes mostly to movements in nearby directions with a uni-modal pattern.  
34 However, contrary to studies using more artificial perturbations, we find that the generalization  
35 has a strong global component. Furthermore, the generalization is enhanced with repeated  
36 exposure of the same perturbation. These results suggest that the familiarity of a perturbation is a  
37 major factor in movement generalization, and that several theories of the neural control of  
38 movement, based on perturbations applied by robots or in virtual reality, may need to be extended  
39 by incorporating prior influence that is characterized by the familiarity of the perturbation.

40

41 *Key words:* motor generalization, familiarity, reaching movements, state space model,  
42 generalization function

43

## 44 INTRODUCTION

45 As we move and interact with the environment we constantly update our sensorimotor  
46 behaviors to adapt to changing sensory feedback and forces on our limbs. Which aspects of these  
47 changes are learned and how these changes are represented in the nervous system have been  
48 extensively studied by examining how people generalize a behavior learned in one context to  
49 another. Traditionally, generalization studies have perturbed reaching movements by introducing  
50 visual distortion in a virtual reality setting (e.g., Bock 1992; Ghahramani et al. 1996; Imamizu et  
51 al. 1995; Mattar and Ostry 2007; Paz et al. 2003) or by applying deflecting forces with robots (e.g.,  
52 Donchin et al. 2003; Shadmehr and Mussa-Ivaldi 1994; Sing et al. 2009; Thoroughman and  
53 Shadmehr 2000). Participants usually adapt to these perturbations within a training session and  
54 generalization is assessed by having participants make reaches with different joint configurations,  
55 spatial locations, effectors, or movement directions. Under these conditions behavior often  
56 generalizes locally to contexts that are similar to the training condition (Shadmehr 2004). This is  
57 not surprising, from a normative view, since the novel perturbations employed in these laboratory  
58 settings are rarely encountered in our daily life and the perturbations applied in a short  
59 experimental session might not be applicable to other contexts. If a perturbation is frequently  
60 experienced in daily life, can the nervous system generalize it easily and to widely varying  
61 contexts? How we generalize familiar perturbations has not been systematically examined.

62 For most types of perturbations, previous studies have found that generalization of planar  
63 reaching movements peaks around the training direction and decays with increasing angular  
64 separation from the training direction. For instance, force field learning generalizes minimally  
65 beyond 90° (Donchin et al. 2003; Mattar and Ostry 2007), while learning of visuomotor rotations

66 exhibits even narrower generalization, only to targets within  $\sim 45^\circ$  (e.g., Krakauer et al. 2000). In  
67 some cases, the degree of direction-dependence may indicate how learning occurs and how  
68 perturbations might be represented in the brain. Generalization curves are often associated with  
69 the tuning properties of neurons in various brain areas. For example, neuropsychological,  
70 electrophysiological, and imaging studies have found that learning of visuomotor rotations is  
71 associated with changes in the cerebellum (Krakauer et al. 2004; Rabe et al. 2009; Tseng et al.  
72 2007), ventral premotor cortex (Krakauer et al. 2004), primary motor cortex (Paz et al. 2003; Wise  
73 et al. 1998) and posterior parietal motor cortex (Diedrichsen et al. 2005; Inoue et al. 1997). Most  
74 theories emphasize a bottom-up view where sensory errors lead to a reorganization of neural  
75 primitives and their connections which directly determine generalization that is behaviorally  
76 observed (Poggio and Bizzi 2004; Tanaka et al. 2009; Thoroughman and Shadmehr 2000). Here  
77 we postulate that generalization is also under top-down influence where familiarity with the  
78 perturbation impacts generalization, in analogy to the way that prior experience biases percepts in  
79 various perceptual systems (e.g., Mamassian and Goutcher 2001; Stocker and Simoncelli 2006).  
80 Our working hypothesis is that familiar perturbations should lead to more global generalization  
81 than that previously found when participants learn less familiar perturbations created by virtual  
82 reality feedback or robots.

83 Here we investigate motor generalization with a novel experimental paradigm in which the  
84 weight of the participant's hand can be unexpectedly modified during center-out reaching. This  
85 paradigm allows us to impose naturalistic perturbations, similar to those experienced as we move  
86 objects of varying weights. By naturalistic perturbations, we mean that the perturbation is not  
87 generated by virtual reality or robot-generated deflecting forces as they are rarely encountered in

88 our daily life. Hand weight changes are common perturbations to the nervous system. For example,  
89 to transport a cup of coffee to our mouth, for instance, our nervous system needs to tailor motor  
90 commands according to the cup's weight. When we take a sip or add more coffee to the cup the  
91 weight changes and our motor commands must be updated to compensate. Here we found that  
92 generalization to this type of familiar, naturalistic perturbation is global and unimodal across  
93 directions. Repeated exposure to the perturbation enhances this broad generalization, in contrast to  
94 other types of perturbations where repeated exposure does not change generalization or results in a  
95 narrowing of generalization (Donchin et al. 2003; Krakauer et al. 2000; Mattar and Ostry 2007;  
96 Tanaka et al. 2009; Thoroughman and Shadmehr 2000). These findings support our normative  
97 hypothesis and suggest that bottom-up explanations of generalization using neural tuning should  
98 be complemented with top-down mechanisms involving prior experience.

99

## 100 **METHODS**

### 101 *Apparatus*

102 Participants were seated in front of a desk with a light paper box (~10g) firmly attached  
103 underneath the right hand (Figure 1). A water-filled plastic bag was placed in the box and  
104 connected to a syringe (140g capacity) through a 2.2 m light-weight plastic tube running  
105 underneath the arm. Sitting behind the participant, the experimenter could change the weight of  
106 the participant's hand by injecting/removing water from the plastic bag with the syringe. A plastic  
107 palm brace was placed between the water box and the palm to minimize tactile cues, and  
108 participants wore noise-isolating biauricular headphones throughout the experiment to block  
109 possible auditory cues during weight changes. These procedures prevented participants from

110 noticing changes in the weight of the hand between trials, while their hand rested on the support (a  
111 10.5cm high, 3.0cm diameter cylinder fixed on the desk top) before each movement. The hand, the  
112 water box, and the palm brace were all wrapped together with medical bandage such that they  
113 could be treated as a rigid body. The pointed index finger was fixed on the palm brace and  
114 fingertip location was measured throughout the experiment by an attached IR marker (Codamotion,  
115 Charnwood Dynamics; sampling rate at ~200Hz).

116 Before each trial the participant rested his/her right hand on the support. With the tip of the  
117 index finger as a center, five red LED targets (15 cm above the desk top and separated 45° apart)  
118 were placed on a 20-cm perimeter. The LED targets were at the same height as the finger tip given  
119 the height of the support. The basic task was to move the fingertip from the starting position to  
120 one of the LED targets. The illumination of a LED light was controlled by a programmable circuit  
121 board (Arduino Duemilanove). After each reach, to facilitate the participant's return to the starting  
122 position in 3D space, the finger position was displayed as a cursor (1.5cm in diameter) on a  
123 projection screen (projector model OPTOMA EX774) 1.5 meters in front of the desk. A red circle  
124 (2.5 cm in diameter) was also displayed on the projection screen to indicate the starting position.  
125 When the distance between the actual finger tip and the starting position was less than 1.0 cm, the  
126 starting circle expanded to a red disc (5.0 cm in diameter) to notify the participant that the finger  
127 tip was in place. Participants subsequently attended to the table and waited for a LED target to be  
128 lit up. Data acquisition and screen display were controlled by a customized Matlab program  
129 (Matlab 2009b).

130

131 *Basic Movement*

132 Participants performed center-out, unsupported, point-to-point reaching movements to each of the  
133 5 targets with varying hand weight. Each trial started off when participants placed their right hand  
134 on the hand support and aligned the index finger with the starting position. Once the hand was  
135 properly placed, the monitor of the data-acquisition computer, unseen by the participant, displayed  
136 an instruction to the experimenter who sat behind the participant. The instruction signaled the  
137 experimenter to inject or remove water using the syringe. Upon finishing water change, the  
138 experimenter pressed the space key on a wireless keyboard to light up one of the LED targets,  
139 signaling the participant to initiate a reach. Participants were instructed to move quickly and  
140 comfortably to the LED target with precision and hold at the target position briefly until the LED  
141 was off. Then participants returned the hand to the starting position for the next trial. If the index  
142 finger was within 1.1cm of the target, a monetary reward of 2 cents would be displayed on the  
143 projection screen to motivate participants. The hand movement from the starting position to the  
144 target usually lasted 800~900ms and the trial-to-trial interval was about  $2.6 \pm 1.7$ s (including the  
145 movement time and the resting time on the hand support). To prevent slow movements, we would  
146 warn participants with a sharp beep played by a loudspeaker if a reach lasted longer than 900ms.

147

148 *Protocols*

149 Experiment 1 employed trial-by-trial weight changes to perturb reaching movements. Each trial  
150 was randomly assigned with a target direction and a hand weight, with the hand either loaded with  
151 140g water (heavy condition, *H*) or without (light condition, *L*; the water bag with its containing

152 box has a dead weight of about 37 grams without water load). Thus each trial is associated with  
153 one of 4 types of weight transitions, depending on the loading on the current trial and the  
154 immediately preceding trial: heavy to light (*H2L*), light to heavy (*L2H*), light to light (*L2L*) and  
155 heavy to heavy (*H2H*). Defining the leftmost target as  $0^\circ$  and the rightmost target as  $180^\circ$ , the  
156 angular separation between two successive trials could take one of 9 values:  $0, \pm 45^\circ, \pm 90^\circ, \pm 135^\circ,$   
157 and  $\pm 180^\circ$ . Before the experiment, participants were familiarized with the setup by practicing  
158 reaches without weight changes. The formal data collection consisted of  $5$  (targets)  $\times$   $4$  (weight  
159 transitions)  $\times$   $50$  (repetitions) = 1000 trials. The experiment lasted about 90 minutes with a  
160 10-minute mandatory break after the 500th trial. It should be noted that although each target was  
161 equally likely the angular separations between trials were unevenly distributed:  $0^\circ$  separation was  
162 presented most frequently while  $\pm 180^\circ$  were least likely. On average,  $0^\circ, \pm 45^\circ, \pm 90^\circ, \pm 135^\circ,$  and  
163  $\pm 180^\circ$  transitions should occur for 200, 320, 240, 160 and 80 times, respectively. As the target  
164 sequence was fully randomized in the experiment, actual numbers were slightly different.

165 Experiment 2 investigated block-based learning and generalization. Participants first learned  
166 to reach the same target with loading (H) for a number of trials. Immediately after this block  
167 learning, generalization was assessed by a test trial when participants reached to other directions  
168 with or without loading. These training trials and the subsequent test trial were counted as a block.  
169 This block-design or postadaptation-design experiment had two-day data collection: on one day  
170 participants were trained to reach to the target at  $0^\circ$  and on the other day at  $180^\circ$ . As such the  $0^\circ$   
171 training led to generalization to all positive angular separations ( $0, 45^\circ, 90^\circ, 135^\circ,$  and  $180^\circ$ ) and  
172 the  $180^\circ$  training to corresponding negative angular separations. Data collection on each day was  
173 further divided into three sessions that involved different lengths of training. In 2-trial learning



174 session (called Block2), the average number of training trials is two: 20% of the blocks had one  
175 training trial, 20% had three trials and 60% had two trials. The same training-length distribution  
176 was applied to 4-trial and 6-trial sessions (called Block4 and Block6; e.g., Block4 sessions  
177 consists of 20% 3-trial, 60% 4-trial and 20% 6-trial blocks). The aim of this design was to  
178 investigate whether learning and generalization of hand weight changes can be modulated by  
179 length of exposure. The orders of training directions (days) and of training length (sessions) were  
180 counter-balanced and randomly assigned across participants.

181 Each session started with a block of 30 unloaded trials (washout block, 6 trials each target) to  
182 familiarize the participant with the apparatus and to wash out the effect from previous sessions.  
183 The rest of the session consisted of 50 blocks of trials: in each block participants first reached for a  
184 single target repetitively with loading and then they were tested by reaching for one of the 5  
185 targets. The 2-trial learning session had 30 (washout block) + 3 (averagely 2 training and 1 test  
186 trial in a block)  $\times$  50 (blocks) = 180 trials. The 4-trial and 6-trial learning sessions had 280 and  
187 380 trials, respectively.

188 As 8 participants (out of 11) were tested in both Experiment 1 and 2, there is a possible  
189 carry-over effect between experiments. To rule out this possible confound, we performed a control  
190 experiment with the same protocol as in Experiment 1 but with a new set of 9 participants. The  
191 only difference was that the finger position was sampled at 100 Hz by an infrared motion capture  
192 system (Optitrack, model V100:R2).

193

194 *Participants*

195 Both main experiments had 11 volunteer participants and 8 of them were tested in both  
196 experiments. The average age of two participant groups was  $21.9 \pm 1.6$  and  $22.3 \pm 1.8$ , respectively.  
197 The number of male participant was 6 and 7, respectively. All eight, shared participants were  
198 examined for Experiment 2 first. The control experiment had a separate group of 9 participants  
199 (age  $21.8 \pm 2.0$ ; 4 males). All participants provided informed consent before data collection and  
200 they were naive to the purpose of the experiments. One participant in Experiment 1 and two  
201 participants in Experiment 2 were left-handed but they reached with the right hand. All  
202 participants had normal or corrected-to-normal vision. All procedures were approved by the ethics  
203 committee of Peking University.

204

#### 205 *Data Analysis*

206 Changes in the weight of the hand primarily affect the vertical displacement of the hand during  
207 reaching (Figure 1B & C). Reaches were essentially horizontal towards the target if the hand  
208 weight was not changed from the previous trial. However, when the weight was changed  
209 unexpectedly the movement trajectory was either elevated or lowered depending on whether  
210 participants expected their hand to be heavier or lighter, respectively. Denoting trial types by the  
211 current and preceding hand weight, trials without weight changes are labeled as *H2H* and *L2L* and  
212 trials with unexpected weight changes as *H2L* and *L2H*. Changes in trajectory height thus  
213 represented an estimation error in hand weight and can be used to assess learning and  
214 generalization. An alternative way to quantify the influence of weight changes is to compute the  
215 peak height, either upward or downward, within a certain window of the hand trajectory. However,

216 we noticed that a large portion of trials did not have a clear peak height in the mid of the trajectory  
217 (especially for *L2H*, *H2H* and *L2L* trials; see Figure 1C). Hence, it is best to use average height as  
218 the independent variable as it captures the main effect of unexpected weight changes, independent  
219 of the specific shape of a trajectory. Before calculating the average height, the trajectories between  
220 10mm and 180mm were interpolated to 100 data points. The first 10mm of movement was omitted  
221 due to jitter of hand on the hand support during the reaction time period (the support has a radius  
222 of 10mm), which made interpolation for some trials impossible. The last 20mm of movement was  
223 also excluded, since, for some trials, participants stopped movement early without reaching the  
224 full, required distance of 20cm. The last segment also tends to be less indicative of weight-related  
225 feed-forward learning, since participants tend to home in on the target and make small corrective  
226 movements at the end of the reach (Figure 1C).

227 In Experiment 1, learning of weight changes can be quantified by calculating the differences  
228 in height between different types of trials. The difference between *L2H* and *H2H* indicates how  
229 much is learned about an empty load, and the difference between *L2L* and *H2L* indicates how  
230 much is learned about a full load. In each pair of comparisons the current reach has same load but  
231 differs in terms of the immediately preceding load. Hence their difference can be attributed to  
232 influence of the preceding exposure. We further grouped these differences by angular separations  
233 between pairs of trials, allowing us to quantify directional generalization (see eq. 1 & 2 below). In  
234 Experiment 1, two directional generalization functions (learning loading:  $L2L - H2L$ ; learning  
235 unloading:  $H2H - L2H$ ) can be derived for learning an empty load and a full load, respectively.

236 Experiment 2 mainly investigated the learning and generalization of a full load and we are  
237 thus interested in the difference between *L2L* and *H2L* trials. The last 5 trials in the washout block

238 (without loading) were used to estimate the height of  $L2L$ . The test trials without loading were  
239 used to estimate  $H2L$ . Thus the generalization function ( $L2L - H2L$ ) can be calculated.

240 To compare learning across directions, we need to consider directional biases caused by the  
241 inertial anisotropy of the limb (Flanagan and Lolley 2001; Gordon et al. 1994; Mussa-Ivaldi et al.  
242 1985). This inertial bias means that the height difference, the behavior observable in our  
243 experiment, may be different across directions even when the weight estimation error is the same.  
244 This bias, directly related to limb *compliance*, can be estimated by taking the average height of  
245 trials with a weight transition but without a direction transition. For example, consider all the trial  
246 pairs that reach to the same direction but the first trial with load ( $H$ ) and the next without ( $L$ ). The  
247 average difference in heights can be viewed as a proxy for limb compliance in that direction, since  
248 it resulted from, on average, one unit of weight estimation error. This compliance measure is thus  
249 a 5 (direction)  $\times$  2 (weight change) matrix. In practice, we find that limb compliance is fairly  
250 consistent across participants (see results). We can then convert the observed height into a degree  
251 of learning (or generalization):

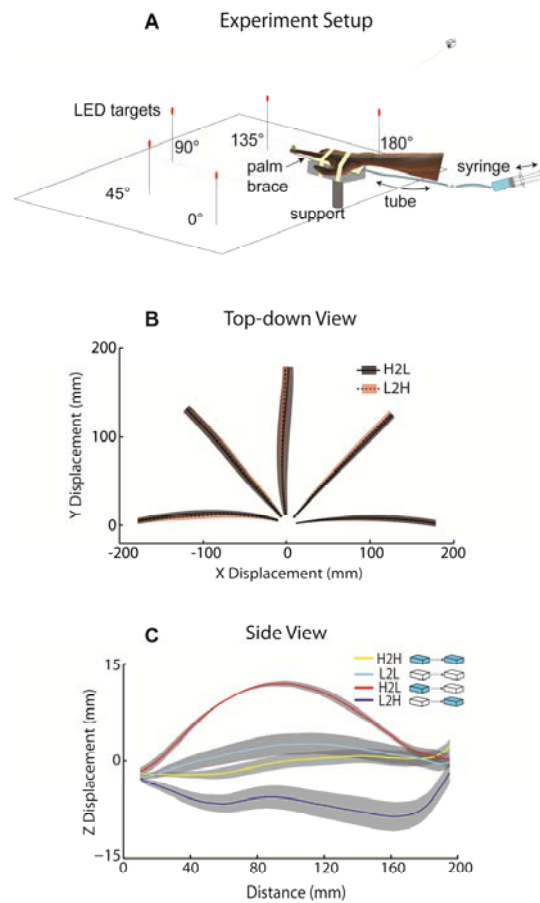
$$252 \quad Learning_{unloading} = \frac{H2H - L2H}{Compliance_{direction,unloading}} \quad (1)$$

253 &

$$254 \quad Learning_{loading} = \frac{L2L - H2L}{Compliance_{direction,loading}} \quad (2)$$

255 Taking learning loading as an example (eq.2), the  $H2L$  trial involves a loading transition where a  
256 heavy loading has been learnt in the previous trial but the current trial has no loading. The  $L2L$  is  
257 the average height in the same direction of the current trial and it serves as a baseline height for  
258 reaching without loading in this direction. The difference between  $H2L$  and  $L2L$  is thus caused by

259 learning in the previous trial with loading. If this previous trial differs in direction than the current  
 260 trial, then the computed learning is actually an estimate of directional generalization. It amounts to  
 261 1 if generalization is complete and 0 if no generalization happens. Note that compliance is  
 262 measured for absolute target directions, while generalization is estimated by dividing the  
 263 compliance in the current target direction and it is a function of relative target directions (angular  
 264 separations).



**Figure 1:** Experimental setup and exemplary trials. A) Experimental setup. Participants made  
 cued, unconstrained reaches to five targets placed 15cm high, 20cm away from the starting  
 position. Between each trial and without the participant's knowledge, the hand weight is  
 modulated by changing a water load attached underneath the hand. Behind the participant, the

experimenter can change the volume of water and, thus, weight at the participant's hand using a syringe. B) A top-down view of movement trajectories. *H2L* and *L2H* trials are plotted for a typical participant in Experiment 1. The shaded area denotes  $\pm 1$  SD across trials (same below). C) Trajectory height as a function of distance from the starting position for the same participant in Experiment 1 reaching for the  $90^\circ$  target with  $0^\circ$  angular separation between trials.

265

266 *The Models*

267 A state-space model was formulated to derive a generalization function based on trial-to-trial  
 268 changes in trajectory height. We assume that the weight estimate on the  $i$ th trial ( $X_i$ ) is influenced  
 269 by the previous estimate ( $X_{i-1}$ ) and the learning from the preceding trial:

$$270 \quad X_i = X_{i-1} + G_{\theta_i, \theta_{i-1}} (X_{i-1} - W_{i-1}) \quad (3)$$

$$271 \quad Y_i = A \times X_i \quad (4)$$

272 where  $W_{i-1}$  is the loading in the preceding trial which takes a value of 1 or -1 for a heavy or a light  
 273 load, respectively. Thus  $(X_{i-1} - W_{i-1})$  is the error in weight estimation experienced during the  
 274 preceding trial. Note both  $X$  and  $W$  are  $5 \times 1$  vectors to quantify simultaneous representations in 5  
 275 movement directions.  $G_{\theta_i, \theta_{i-1}}$  captures the learning rate as a function of angular  
 276 separation  $(\theta_i - \theta_{i-1})$  and it is a  $5 \times 5$  matrix. Originally there are 9 kinds of angular separations.  
 277 However, we can reduce the number of free parameters in  $G$  from 9 to 5 by assuming that learning  
 278 rates of negative angular separations are the same as those of corresponding positive separations.  
 279 Finally, we include a scaling factor  $A$  to convert weight estimates into the observed hand height  $Y_i$ .  
 280 The model (Model 1) is an autoregressive model of order 1. From the data we find that weight

281 changes tend to be learned almost completely in a single trial, and including higher-order  
282 autoregressive terms does not significantly improve the model.

283 As a control, we also examined whether a flat generalization function might be sufficient to  
284 explain our data. In this case, learning only depends on the weight changes and is independent of  
285 any differences in target direction. Assuming that generalization is equal in all directions and that  
286 the current estimate is influenced by 4 immediately preceding trials, we can rewrite eq.3 as

$$287 \quad X_i = X_{i-1} + \sum_{\Delta=1}^4 L_{\Delta} (X_{i-\Delta} - W_{\Delta}) \quad (5)$$

288 where  $L_{i-\Delta}$  and  $(X_{i-\Delta} - W_{i-\Delta})$  are the learning rate and the error experienced  $\Delta$  trials before the  
289 current trial, respectively. Thus the current estimate is affected by the immediate preceding  
290 estimate as well as influences from previous trials. As we are only interested in the relative  
291 contributions from previous trial, we set the learning rate as 1 for  $\Delta=1$  to reduce the number of  
292 parameters. This flat-generalization model (Model 2) is a standard state space model with 4 free  
293 parameters (three learning rates and, as in Model 1, a scaling factor  $A$  that maps the weight  
294 estimates to hand height).

295 We fitted the models with the trial sequence and trajectory heights (normalized by their  
296 corresponding compliance) from each participant in Experiment 1 to derive the generalization  
297 functions  $G$  (Model 1) or the learning rates  $L$  (Model 2). The data from Experiment 2 was not  
298 sufficient to constrain the model, since the longest trial sequence contained only 380 trials (Block6)  
299 and there were only 50 trials with weight changes. Active-set search algorithm (Matlab R2009,  
300 Mathworks) was used for model fitting.

301

302 **RESULTS**

303 Here we have constructed an experiment that allows us to change the effective weight of the hand  
304 by pumping water in and out of a brace that is attached to the hand. This allows us to analyze,  
305 using both trial-by-trial and block-based paradigms, how these naturalistic force perturbations are  
306 generalized.

307 *Experiment 1: Trial-by-trial generalization*

308 Despite the fact that changes in hand weight are unexpected, trajectories in the horizontal plane  
309 showed negligible differences (Figure 1B). The two types of weight-changing trials (*H2L* and *L2H*)  
310 are indistinguishable in the horizontal plane. However, during each trial participants learn about  
311 the weight of their hand, and this information affects the height of their trajectory on the next trial  
312 (Figure 1C). With unexpected loading (*L2H*), the hand moves lower than movements during an  
313 expected load (*H2H*). With unexpected unloading (*H2L*), the hand moves higher than movements  
314 during an expected load (*L2L*). Note that the conditions being compared (e.g., *L2H* v.s. *H2H*)  
315 always have an identical hand weight (e.g., both being heavy) and the differences in trajectory can  
316 be attributed to the weight and direction of the immediately preceding trial. These differences  
317 suggest that the hand weight from the previous reach biases the estimate of hand weight and  
318 subsequently impacts the next movement. Hence, when the hand weight is unexpectedly changed,  
319 the reach is substantially elevated or lowered.

320 Trial-by-trial learning of weight changes generalizes across directions (Figure 2A). The  
321 generalization function is mostly unimodal: the generalization is most prominent when moving in



322 the same direction as the preceding trial and is gradually reduced with increasing angular  
323 separation. A 2 (type of generalization)  $\times$  5 (angle) two-way repeated measures ANOVA reveals a  
324 significant main effect on loading, indicating that generalization for learning loading ( $H2H - L2H$ )  
325 is larger than generalization for learning unloading ( $H2L - L2L$ ). However, the interaction fails to  
326 reach significance ( $p = .81$ ) suggesting that the two generalization functions tend to have the same  
327 pattern against angles. Examining the average generalization curve over these two generalization  
328 functions, we find that the generalization is significantly higher at  $0^\circ$  and  $45^\circ$  angular separations  
329 than those at  $135^\circ$  and  $180^\circ$  ( $p < .05$ , two-tailed paired-t tests). The generalization between the  $90^\circ$ ,  
330  $135^\circ$  and  $180^\circ$  angular differences are not significantly different ( $p > .05$ ). On the other hand, the  
331 generalization is still significantly larger than zero even at the largest angular separation of  $180^\circ$  ( $p$   
332  $< .05$ ), indicating a strong global generalization component.

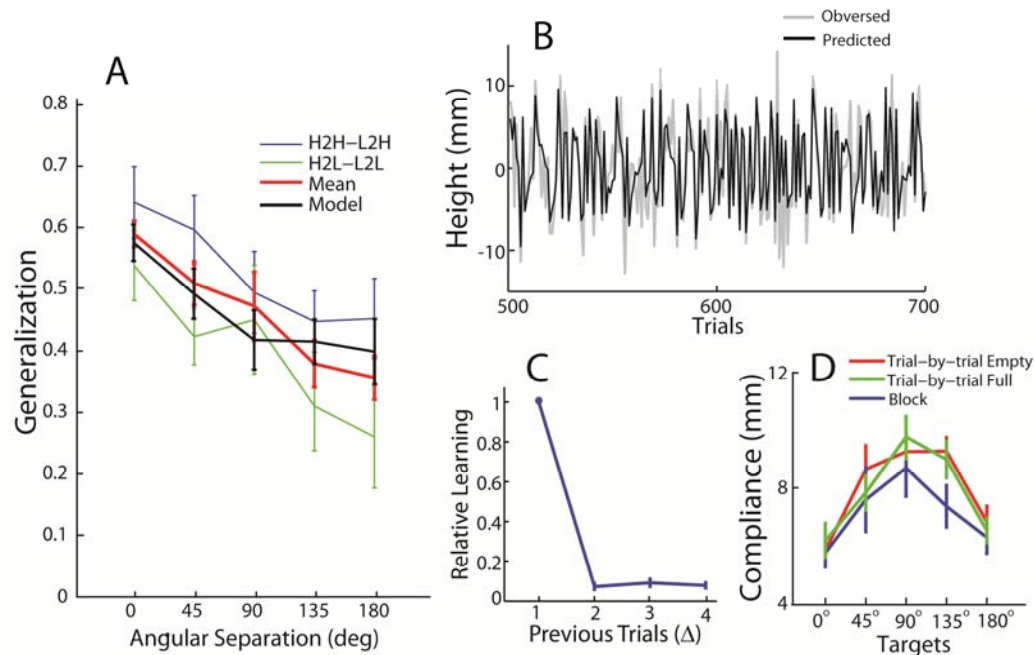
333 The generalization function is also estimated by the state-space model (Model 1; Figure 2A).  
334 The model captures the overall height changes across trials with  $40.2 \pm 3.5\%$  of variance  
335 explained (6 free parameters and 1000 data points) and it tracks trial-by-trial changes fairly well  
336 (Figure 2B). More importantly, the generalization function exhibits a similar semi-global  
337 unimodal pattern as in the data. Note the generalization function from the model is comparable to  
338 the average generalization (over both unloading and loading generalization curves) from the data  
339 since the model computes average learning from a previous trial disregarding of the sign of weight  
340 changes. A 2 (model v.s. data)  $\times$  5 (angle) two-way repeated measures ANOVA does not find  
341 significant main effect on the model-vs-data comparison or significant interaction, indicating a  
342 good match between model predictions and the data.

343 In contrast to the full generalization model (Model 1), Model 2 with a flat generalization

344 function can account for only  $27.7 \pm 3.1\%$  of variance in the data. The learning rate drops rapidly  
345 with elapsed time; it appears that most of the learning happens within one trial (Figure 2C). We  
346 compared the performance of Model 1 and Model 2 using Bayesian Information Criterion (BIC,  
347 Schwarz 1978) in order to take different numbers of free parameters into account. Model 1 is  
348 significantly better than Model 2 with a reduction of  $168.5 \pm 76.2$  in BIC measures ( $p < .0001$ ),  
349 indicating that a generalization function with direction dependency can better explain the data.

350 We find that the limb is more compliant during reaches to the target at  $90^\circ$  (where the hand is  
351 further from the body) than reaches to targets at  $0^\circ$  and  $180^\circ$  (where the hand is closer to the body).  
352 In general, reaching forward is more influenced by erroneously estimated hand weight than  
353 reaching laterally. Compliances for upward (unexpected unloading) and downward (unexpected  
354 loading) movements are not significantly different (Figure 2D). These findings are confirmed by a  
355  $2$  (vertical direction)  $\times$   $5$  (horizontal direction) two-way repeated measures ANOVA where the  
356 main effect on horizontal direction is significant ( $p < .0001$ ) but the main effect on vertical  
357 direction is not ( $p = .16$ ). Similar direction-dependence was observed in Experiment 2 where a  
358 different set of participants were measured on different days (Figure 2D). This similarity between  
359 experiments suggests that our estimation of compliance is reliable.

360



**Figure 2:** Results from Experiment 1 with trial-by-trial hand-weight perturbations. A). Generalization functions from learning loading ( $H2H - L2H$ ) and unloading ( $H2L - L2L$ ), the average across both conditions, and the corresponding model-predicted generalization function. Error bars denote standard errors across participants (same below). B). Trial-by-trial changes of trajectory height for a typical participant and the corresponding model predictions. C). The relative learning ( $L_{\Delta}$ ) from previous trials as estimated from Model 2. D). Compliance of vertical hand displacement as a function of movement direction. The compliance is estimated from unexpected loading and unloading trials from Experiment 1 and 2.

361

362 *Experiment 2: block-based generalization*

363 Repetitive exposure of the same load leads to a similar unimodal generalization pattern as in the  
 364 trial-by-trial experiment (Figure 3A). Interestingly, different training lengths yield similar  
 365 generalization, as a 3 (block size)  $\times$  5 (angle) two-way repeated measures ANOVA does not find

366 significant main effect on block size ( $p = .24$ ) or interaction ( $p = .43$ ). We thus pool over data from  
367 three training-length conditions for the following analyses. Generalization is significant for all  
368 directions (paired t-test,  $p < .0001$ ). The generalization at  $0^\circ$  and  $45^\circ$  are not significantly different  
369 from one ( $p = .56$  and  $.08$ , respectively), indicating a full learning and generalization around the  
370 training direction. Paired t-tests indicate that the generalization pattern is uni-modal:  
371 generalization is significantly higher at  $0^\circ$  than at all other directions ( $p < .05$ ), also higher at  $45^\circ$   
372 than at  $90^\circ$  ( $p < .05$ ), and it plateaus for other larger angles.

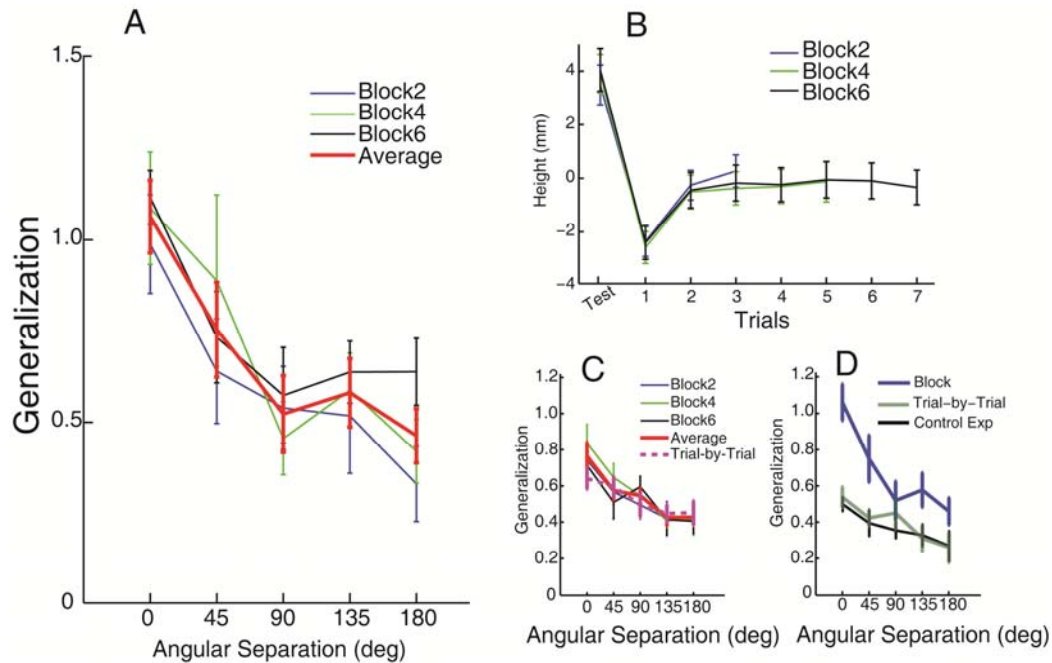
373 We examine how learning evolved over training trials (Figure 3B). Trajectory height  
374 increases at unexpected unloading trials and it is then substantially lowered at the first training  
375 trial with loading. Both trials are significantly different from other trials as indicated by paired-t  
376 tests. This sharp reversal is suggestive of one-trial learning from unexpected unloading.  
377 Participants manage to increase the height back to the baseline level in the next training trial as  
378 confirmed by paired-t test ( $p > .05$ ). This fast learning is observed in all three training-length  
379 conditions. From another perspective, the learning from a single trial can also be viewed from the  
380 perspective of generalization: after experiencing an unexpected unloading in one direction (test  
381 trials), participants were tested in other directions (the training directions at  $0^\circ$  and  $180^\circ$ ). By  
382 analyzing this first training trial after the test trial in each block, we can estimate a generalization  
383 function of de-adaptation embedded in the block paradigm (Figure 3C). This generalization  
384 pattern shows a unimodal pattern with a strong global component, remarkably similar to its  
385 counterpart in the trial-by-trial design ( $H2H-L2H$ ). In fact, they are statistically indistinguishable  
386 (two-way ANOVA,  $p = .53$  for main effect of experiments comparison). However, it is important  
387 to note that in this case the load was not entirely unexpected, since reaches to the training target

388 always used the *H* condition.

389       The generalization functions from the block-based learning and the trial-by-trial learning of a  
390 reduced load are compared directly (Figure 3D). A 2 (experiment) × 5 (angle) two-way repeated  
391 measures ANOVA yields significant main effect on experiment ( $p < .01$ ) and significant  
392 interaction ( $p < .05$ ). These results indicate that more training in one direction tends to improve the  
393 overall generalization and this improvement is especially more pronounced around the training  
394 direction.

395       One confound for direct comparison between experiments is that eight participants were  
396 tested in both experiments. The exposure to weight changes during one experiment might affect  
397 their generalization in the second experiment. However, we think this carry-over effect is less  
398 likely given that the learning and its washout happen promptly on a time scale of 1 or 2 trials  
399 (Figure 3B). Nevertheless, we performed a control experiment with a new set of 9 participants  
400 with an identical protocol as in Experiment 1. We find that the generalization function is similar to  
401 the one found in Experiment 1 (Figure 3D). A 2 (experiment) × 5 (angle) two-way repeated  
402 measures ANOVA fails to find significant difference between experiments (main effect  $p = 0.73$ ).  
403 This result suggests that generalization of adaptation to weight changes is not affected by a short  
404 session of exposure to weight perturbations.

405



**Figure 3:** Results from Experiment 2 with block-based training. A). Generalization functions for unexpected unloading following training with 2 trials, 4 trials, 6 trials and their average. B). Trajectory heights within a training block with its preceding unloading trial. Blocks with different training lengths are plotted separated. C). Similar generalization functions as in A) but associated with the loading immediately following the unloaded test trials, i.e., generalization of de-adaptation. D). The generalization functions from Experiment 1, Experiment 2 and the control experiment. To make direct comparison, only  $H2L - L2L$  (learning of loading) is reported for Experiment 1 and the control experiment.

406

407 **DISCUSSION**

408 We have introduced a novel motor adaptation paradigm to perturb the hand's weight during

409 center-out reaching. These changes in the hand's weight, similar to those encountered in everyday

410 life, were quickly learned and generalized across reaching directions. We found a unimodal yet

411 global generalization function for random trial-by-trial perturbations. With merely 2 training trials  
412 generalization was enhanced in all directions, peaking around the training direction. These  
413 generalization patterns were dramatically different from those previously found with previous  
414 experiments using visuomotor transformations and force perturbations with robotic  
415 manipulandums that are rarely encountered in daily life.

416 *Task complexity/familiarity and generalization*

417 Here we have found that the generalization functions associated with hand weight changes  
418 are much wider than those previously found with novel perturbations (e.g., Krakauer et al. 2000;  
419 Thoroughman and Shadmehr 2000). For directional generalization of learning to reach with  
420 visuomotor rotation and force fields, generalization drops to zero at about 90° or even 45° angular  
421 separations (e.g., Krakauer et al. 2000; Paz et al. 2003; Tanaka et al. 2009), while our  
422 generalization persists at the furthest angular separation of 180°. These differences suggest that, in  
423 addition to providing information about the neural representation of movement, generalization  
424 curves are also affected by the familiarity of perturbations. In this case, the familiar situation of  
425 carrying a new weight is broadly generalized to subsequent hand movements. Thus, generalization  
426 appears to have both a bottom-up component that depends on movement similarity and a  
427 top-down component that depends on the overall familiarity of the perturbation.

428 We interpret our results in terms of familiarity but another way of thinking about this broad  
429 generalization is in terms of a neural locus with unusually broad neuronal tuning property that  
430 specifically governs the generalization of adaptation to weight changes. Previous studies have  
431 argued that distinct areas are responsible for varying types of perturbations, such as narrowly

432 tuned neurons in primary motor cortex corresponding to narrow generalization of visuomotor  
433 rotations (Paz et al. 2003), broadly tuned neurons in cerebellum corresponding to bimodal  
434 generalization of force-field learning (Donchin et al. 2003; Shadmehr 2004). It is thus possible to  
435 locate an area or multiple areas representing broad generalization in weight learning. However,  
436 there is currently little neurophysiological evidence for this kind of distinct circuits and it certainly  
437 invites further investigations.

438 From a normative perspective, the purpose of the nervous system is to allow us to  
439 successfully interact with the environment (Körding 2007). In this light, the nervous system  
440 should generalize a perturbation only if the learned dynamics are likely to be present in a new  
441 context. Besides the familiarity of the perturbation, this probability may depend on the uncertainty  
442 of our state estimation or the feedback that we receive (Wei et al. 2010), how accurately we can  
443 attribute the perturbation to internal or external sources (Berniker and Körding 2008; Wei and  
444 Körding 2009), and the typical timescales of perturbations in the world (Körding et al. 2007;  
445 Smith et al. 2006). Although it is difficult to make precise conclusions about what perturbations  
446 are “likely” without measuring natural statistics of diverse perturbations (Ingram et al. 2008),  
447 distinct generalization curves observed for visuomotor rotations, force fields, and, now, changes in  
448 hand weight are qualitatively consistent with this normative viewpoint.

449 Familiar perturbations might also be viewed as simple to learn. Most motor adaptation  
450 studies deliberately employed novel perturbations to induce prolonged and gradual learning.  
451 Adaptation to these perturbations are usually associated with building an internal model of the  
452 new dynamics (Shadmehr and Mussa-Ivaldi 1994). For instance, learning of a velocity-dependent  
453 force field necessitates mastery of a mapping between the position and velocity of the hand with



454 perturbation forces (Hwang et al. 2003; Shadmehr 2004; Sing et al. 2009). Learning these novel  
455 dynamics usually require long exposure. For instance, learning visuomotor rotation needs at least  
456 20 trials (Krakauer et al. 2000). In contrast, hand weight changes are perturbations without  
457 dependency on spatiotemporal characteristics of the movement itself and presumably can be  
458 viewed as changes of a static parameter in an internal model. As such these perturbations may be  
459 easier to learn and more readily generalized. Indeed, we found that the majority of adaptation to a  
460 weight change occurs in the first trial with near complete adaptation within 2 trials, consistent with  
461 previous findings that people can adjust finger force properly with a novel object after several  
462 attempts (Johansson and Westling 1988; Johansson 1996). Consistent with a familiarity/simplicity  
463 hypothesis, a previous study found that complex force fields, as compared to simple ones, showed  
464 much less generalization (Thoroughman and Taylor 2005). Similarly, experiments in perceptual  
465 learning also suggest that harder perceptual skills showed less generalization than easier ones  
466 (Ahissar and Hochstein 1997).

467       Global generalization patterns have also been found in learning of visuomotor gain, a scaling  
468 factor between hand movement amplitude and its cursor representation (Bock 1992; Krakauer et al.  
469 2000; Pine et al. 1996; Vindras and Viviani 2002). Interestingly, this visual perturbation is also  
470 frequently present in modern daily life when we use computer mice. Thus, global generalization  
471 for visuomotor gain can also be explained by our simplicity/familiarity hypothesis. As extreme  
472 cases of unfamiliar perturbations, a recent study examined the learning of an arbitrary mapping  
473 from multi-finger movements to a cursor movement, a completely novel task where prior  
474 experience was minimally applicable (Liu et al. 2011). Not surprisingly, generalization across

475 directions was found to be very narrow. In some sense, our perturbation and this novel  
476 perturbation sit on the two extremes of the familiarity continuum for the nervous system.

477 Our findings are quite different from the generalization observed in object manipulation tasks,  
478 though our weight perturbation is applied through a hand-held object. People have found that  
479 directional generalization of learning to manipulate a hammer in a virtual reality setting is rather  
480 local with a narrow Gaussian pattern (Ingram et al. 2010). We postulate that limited generalization  
481 of this familiar object is expected since representations of object dynamics are shown to be hard to  
482 generalize across orientations (Zhang et al. 2010). The other possible explanation is that the  
483 presentation of the hammer via augmented visual feedback and a robotic manipulandum prevents  
484 broad generalization across directions.

485

#### 486 *Top-down v.s. Bottom-up influence*

487 It is quite intriguing that the global generalization features a unimodal shape as an equal  
488 generation across workspace is expected if the hand weight is a static parameter in an internal  
489 model. Single-cell recording during reaching with inertial loading showed that population activity  
490 in primate motor cortex had systematic load-dependent discharge (Kalaska et al. 1989).  
491 Interestingly, this discharge exhibited a smooth and broad tuning curve centered on the movement  
492 direction, suggesting that there exists a population of neurons modulated by both inertial load and  
493 movement direction with tuning that is consistent with the generalization curves observed here.  
494 We thus postulate that learning hand weight changes involves neuronal activity with local tuning,  
495 which leads to the unimodal pattern on top of the global generalization.

496           The generalization functions, discovered from psychophysical experiments on perceptual or  
497 motor tasks, have been directly linked to neuronal tuning, i.e., broader generalization relies on  
498 neurons with broader tuning (Ahissar 2001; Amirkian and Georgopoulos 2000; Chou and  
499 Lisberger 2002; Tanaka et al. 2009). Specifically, narrow generalization of visuomotor rotations  
500 has been associated with narrowly tuned neurons in primary motor cortex (Paz et al. 2003), while  
501 the bimodal generalization of force-field learning has been associated with broadly tuned neurons  
502 in cerebellum (Donchin et al. 2003; Shadmehr 2004). Directional generalization patterns have also  
503 been related to the shape of learning primitives (Donchin et al. 2003; Paz et al. 2003;  
504 Thoroughman and Shadmehr 2000) and their connections (Poggio and Bizzi 2004; Tanaka et al.  
505 2009). However, our study and some previous studies suggest that behaviorally observed  
506 generalization functions are flexible and under top-down influence. For example, although  
507 learning a single visuomotor gain generalizes globally, people can learn two conflicting gains  
508 simultaneously and effectively produce a different overall generalization function by flexibly  
509 reshaping and combining two separate functions (Pearson et al. 2010). Learning force fields with  
510 varying complexity induces distinct generalization functions where simpler force fields led to  
511 broader generalization (Thoroughman and Taylor 2005). These findings speak to the modifiability  
512 of generalization given specific task demands. Our study reveals that generalization can be  
513 changed swiftly in a few trials -- unimodal generalization increases and becomes more specific  
514 from one-trial to multiple-trial learning. This is a direct and strong support for rapid reshaping of  
515 generalization functions, simply by varying durations of exposure to the *same* perturbation. Taken  
516 together, our results suggest that top-down effects clearly influence the exact shape of the  
517 generalization function. We thus propose that the approach of simply mapping the generalization

518 function in behavior to neuronal tuning in various areas of the brain should be taken with caution.

519

520 *Block-based v.s. trial-by-trial generalization*

521       There have not been any previous experimental attempts to compare trial-by-trial  
522 generalization side-by-side with block-based generalization. However, piecing together evidence  
523 from separate studies, we find that generalization patterns from these two learning protocols vary  
524 greatly depending on the nature of the perturbation. For visuomotor rotation, both types of  
525 learning induced narrow uni-modal generalization functions whose widths were indistinguishable  
526 (Krakauer et al. 2000; Tanaka et al. 2009). For force field learning, trial-by-trial adaptation  
527 exhibits a broader bimodal generalization function than block-based learning does (Donchin et al.  
528 2003; Mattar and Ostry 2007; Thoroughman and Shadmehr 2000). Our study instead finds that the  
529 global generalization is enhanced from trial-by-trial learning to block learning, especially in the  
530 proximity of the training direction. For the naturalistic perturbations used here this enhancement  
531 saturated within two trials.

532       The enhanced generalization is consistent with the normative idea that repetitive exposure to  
533 the same weight reduces the participant's uncertainty about hand weight. In other words, the  
534 internal model of the hand weight is better formed and more readily to generalize to other  
535 directions after more exposure to the perturbation. If this is the case, why do visuomotor rotation  
536 and force field learning not show enhanced generalization with repeated exposure to the same  
537 perturbation? Here we would argue, again, that this is due to the top-down influence in motor  
538 generalization. As these are novel perturbations produced by virtual reality and robotic

539 manipulandums, the nervous system tends to view them as local or external perturbations  
540 (Berniker and Körding 2008). The more the nervous system learns about the exact dynamics of the  
541 perturbation, the more it is “aware” of its locality and the less it will generalize to other directions.  
542 Indeed, it has been found that the population activity in motor cortex exhibits a gradual sharpening  
543 of the tuning curve during learning of a visuomotor rotation (Paz et al. 2003), suggesting the  
544 neuronal representation of the learned perturbation became more specific. This hypothesis also  
545 predicts that learning in multiple directions should induce broader generalization as the nervous  
546 system can extrapolate that perturbations are effective across directions, consistent with a previous  
547 finding that the generalization function is broadened with training in more directions (Krakauer et  
548 al. 2000). In sum, the difference between trial-by-trial and block-based generalization depends on  
549 the nature of the perturbation and it reflects the fact that generalization is under top-down  
550 influence.

551 It is noteworthy to mention that our enhanced generalization in block-based paradigm might be  
552 partially explained by use-dependent plasticity. Motor adaptation studies have found that  
553 repetition of movement can contribute to learning and bias subsequent movements in the direction  
554 of the perturbation (Diedrichsen et al. 2010; Huang et al. 2011). This use-dependent learning can  
555 at least contribute to the enhanced learning in the training directions, which has been observed in  
556 our generalization function. However, we also observed enhanced generalization in movement  
557 directions other than the training directions with training repetitions. Generalization of  
558 use-dependent learning has also been observed in Huang et al.’s study where repetition of reaching  
559 movements in the to-be-learned directions during visuomotor rotation adaptation can “attract” the  
560 subsequent movements when participants reach to untrained directions. Hence, this bias is a sign

561 of use-dependent learning in the form of generalization. However, we note that in this study the  
562 manipulation of repetition and its effect share the same variable: the learning (use) in this study is  
563 about movement direction while the use-dependent generalization is also quantified as shifts in  
564 direction. Our study, instead, separates these two variables: the use is about weight perturbations  
565 and the generalization is assessed across the horizontal directions. Thus our results might serve as  
566 a strong support for the effect of use-dependent plasticity on motor generalization. Recent  
567 advances in motor learning have started to examine separate contributions from error-based  
568 learning, use-dependent learning and operant reinforcement (Huang et al. 2011). It remains an  
569 open question how different types of learning, especially use-dependent learning, contribute to the  
570 behaviorally observed generalization.

571

#### 572 *Concluding remarks*

573 In the present study, we discovered a unique generalization pattern associated with hand  
574 weight changes and propose that motor generalization involves top-down influence where prior  
575 experience with a perturbation plays a critical role. This view complements the much-emphasized  
576 role of bottom-up learning where flexible combination of motor primitives essentially determines  
577 motor learning and generalization (Poggio and Bizzi 2004). The necessity of combining top-down  
578 and bottom-up phenomena suggests that a simple mapping between behaviorally-observed  
579 generalization functions and neuronal activity in isolated brain areas cannot provide a full account  
580 of motor generalization. In addition, our findings suggest that insights from studying motor  
581 generalization of novel perturbations should be interpreted with caution, since they may not

582 necessarily be applicable to more naturalistic types of perturbations. Lastly, our novel  
583 experimental paradigm may provide a useful tool for neurophysiologists to study the neural  
584 substrate underlying motor learning and generalization during naturalistic perturbations.  
585

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591

592 Author contributions:

593 K.W., K.K., and I.H.S conceived and designed the study; X.Y., Q.W., K.W., and Z.L. performed  
594 the experiment; X.Y. and K.W. analyzed the data; K.W., K.K., X.Y., and I.H.S prepared the  
595 manuscript.

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597

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710

711 **Figure Legends**

712 **Figure 1:** Experimental setup and exemplary trials. A) Experimental setup. Participants made  
713 cued, unconstrained reaches to five targets placed 15cm high, 20cm away from the starting  
714 position. Between each trial and without the participant's knowledge, the hand weight is  
715 modulated by changing a water load attached underneath the hand. Behind the participant, the  
716 experimenter can change the volume of water and, thus, weight at the participant's hand using a  
717 syringe. B) A top-down view of movement trajectories. *H2L* and *L2H* trials are plotted for a  
718 typical participant in Experiment 1. The shaded area denotes  $\pm 1$  SD across trials (same below). C)  
719 Trajectory height as a function of distance from the starting position for the same participant in  
720 Experiment 1 reaching for the 90° target with 0° angular separation between trials.

721

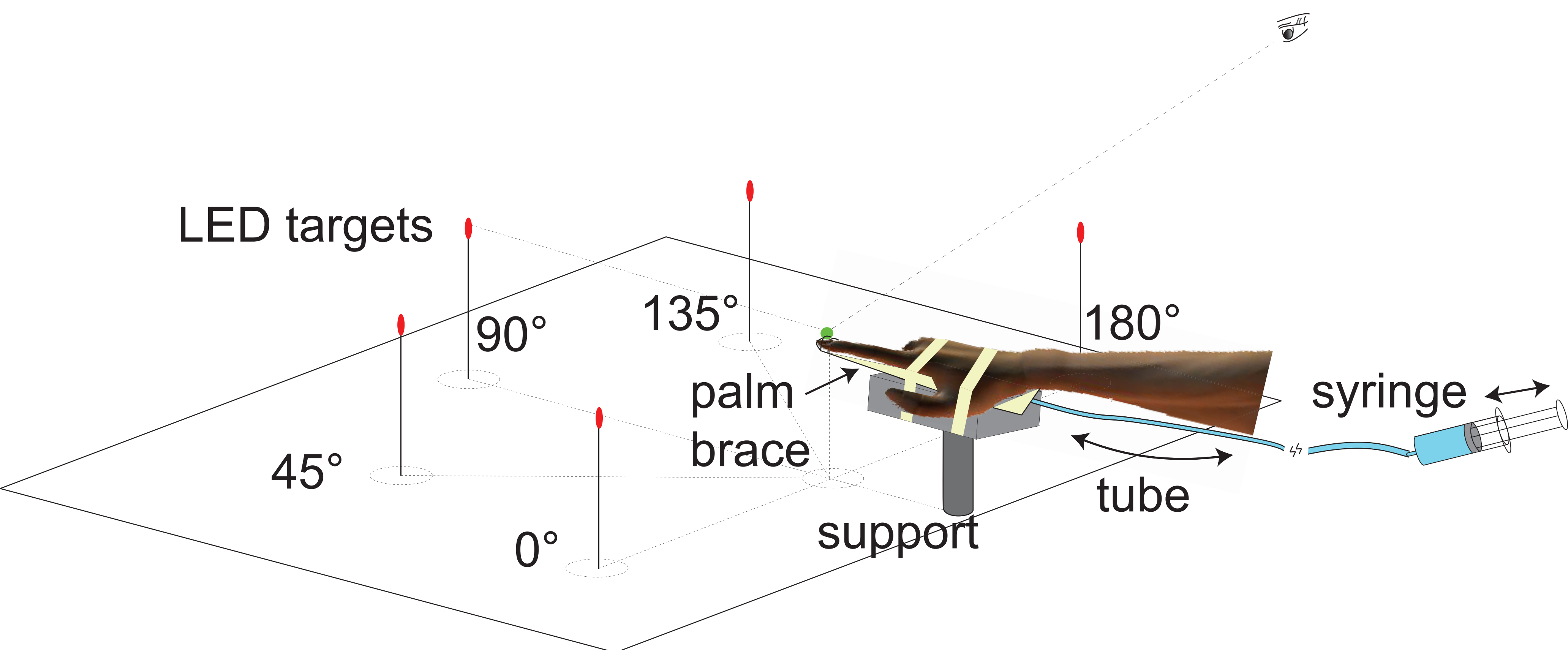
722 **Figure 2:** Results from Experiment 1 with trial-by-trial hand-weight perturbations. A).  
723 Generalization functions from learning loading (*H2H* – *L2H*) and unloading (*H2L* – *L2L*), the  
724 average across both conditions, and the corresponding model-predicted generalization function.  
725 Error bars denote standard errors across participants (same below). B). Trial-by-trial changes of  
726 trajectory height for a typical participant and the corresponding model predictions. C). The relative  
727 learning ( $L_{\Delta}$ ) from previous trials as estimated from Model 2. D). Compliance of vertical hand  
728 displacement as a function of movement direction. The compliance is estimated from unexpected  
729 loading and unloading trials from Experiment 1 and 2.

730

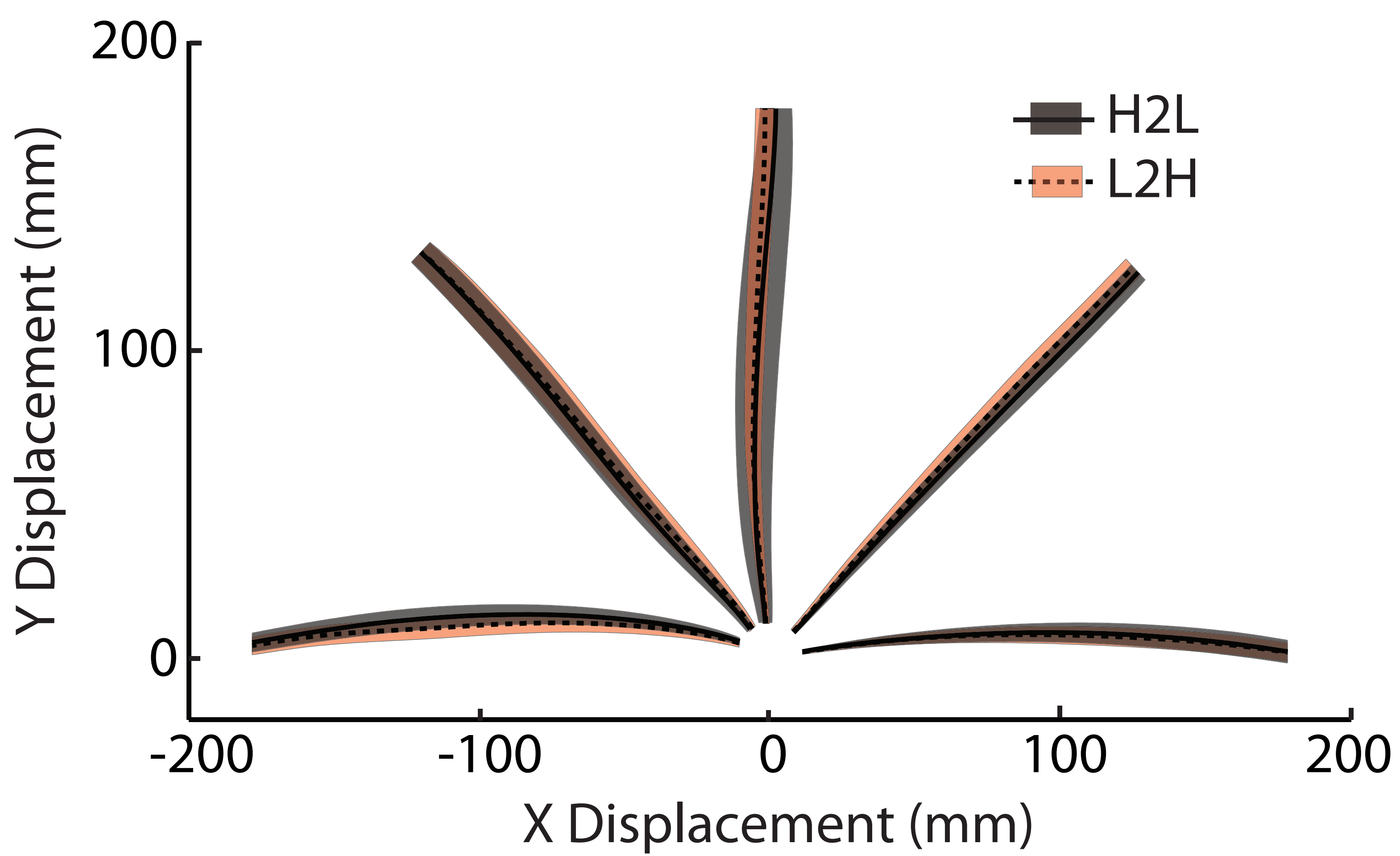
731 **Figure 3:** Results from Experiment 2 with block-based training. A). Generalization functions for  
732 unexpected unloading following training with 2 trials, 4 trials, 6 trials and their average. B).

733 Trajectory heights within a training block with its preceding unloading trial. Blocks with different  
734 training lengths are plotted separated. C). Similar generalization functions as in A) but associated  
735 with the loading immediately following the unloaded test trials, i.e., generalization of  
736 de-adaptation. D). The generalization functions from Experiment 1, Experiment 2 and the control  
737 experiment. To make direct comparison, only  $H2L - L2L$  (learning a heavy weight) is reported for  
738 Experiment 1 and the control experiment.

# A Experiment Setup



# B Top-down View



# C Side View

